



Influence of Environments on the English Learning of Students in India

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ABSTRACT: English is the language that the world uses most extensively nowadays. More and more Indian know the importance of English learning. By Learning English well, we can understand more information of outside world. Environment is considered a complex set of physical, geographical, biological, social, cultural and political conditions that surrounds an individual and determines his performance. The school environment is the result of the interaction of teachers- students' relationship, teachers' academic and professional qualification, teachers' teaching. School environment if the sum of all physical, emotional, social, mental, organizational and instructional factors that contribute to the total teaching learning process with in school having maximum influence on the quality and quantity of students teachers actions and has also facilitating effects on eh achievement of students. The purpose of this paper is to study the influence of the environment factors on English learning. They can help English learners to study English better and improve their English in India.

Keywords: Environment, physical, family, social, society, emotional, mental.

I. INTRODUCTION

The environment is the sum total of all external conditions and influences affecting organism. It is the totality of what we live in, natural or constructed, manmade machines, scientific appliances, equipments and natural conditions such as air, water and land which directly and indirectly affect human beings. School is considered to be the only means through which formal education is accomplished[3]. It is a social institution and is responsible for the growth, development and progress of the future generation. In this paper section 2 represents the statement of problem, section 3 represents the objective of the study, section 4 represents the significance of study, section 5 we presents the influencing factor of environment, section 6 presents recommendation and suggestion. Finally section 7 concludes the paper.

II. STATEMENT OF THE PROBLEM

English as foreign language and how it is correlated with the students and as well as with the learning environment. Within the field of learning environment, efforts have been made to investigate into the relationship between various dimensions of the learning environment and other areas of learning process. In particular, many researchers attempted to inquire into the relationships between learning environments and attitudes towards a specific subject area. This work is an investigation into the influence of learning environment of English by the school students of India. The factors affecting learning of English at the school level is also identified.

III. OBJECTIVE OF THE STUDY

The objectives of study are as following:

- (a) To study the influence of the family environment, school environment and society environment on the English learning of students.
- (b) To study the Indian language environment on the English learning of students.
- (c) To represents the Finding and suggestion to improve the English learning of students.

IV. SIGNIFICANCE OF THE STUDY

This study will only provide a base for the research in learning environment of English as a second language in India. English has become a world language because of its wide diffusion outside the British Isles, to all continents of the world by trade, colonization, and conquest. It is the most used language in the world in the domains of power and high culture, i.e. administration, business, media, research, flying, advertising, travel, and so on. To ignore English, would be to get locked out of the most powerful and lucrative jobs in the world. The findings of this study will provide direction and guidance in learning environment of English.

V. INFLUENCING FACTOR OF ENGLISH LEARNING

1. Family Environment. The family environment has been conceptualized as the quality of human interactions, from the point of view of the child. It includes those aspects which foster growth and development, such as family trust and confidence, sharing of ideas, parents support, parental approval, parenting, parental encouragement, care, affection and approval and support of siblings. Children living in rural or urban areas are exposed to different environment[1]. As long as the family instructs kids to learn English with a right method the parents of low English education to educate the kids are not worse than the high. In the English learning process, the family needs to provide a healthy, peaceful and harmonious and valid study environment for kids.

2. School Environment. The school environment can not be ignored. Students learn English at school. That is not just from the teachers. Such as in class, in the classroom and on the campus, students can also learn English from these environments. These are the good occasion or places from students to learn English in school. According to Patterson (1992), six dimensions of the environment are important in developing an affective learning environment as shown in Fig. 1.1.

(a) **A focus on meaning.** Meaningful learning growth in performance, and creating processes/ products that make a difference in the world, embedding meaning in the context and artifacts of the environment.

(b) **Learning and Growth.** In this dimension, students grow their performance level.

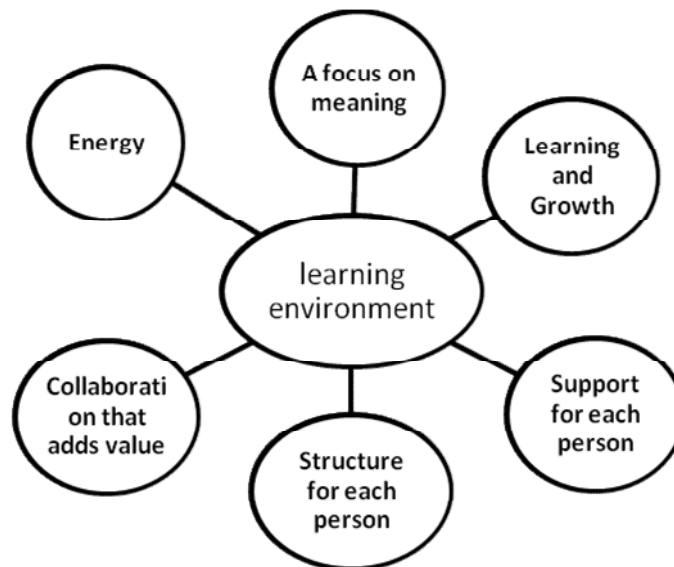


Fig. 1. Six Dimensions of the Learning Environment.

(c) **Support for each person.** Align each person with their talents, what they like doing and what they do best, safe environment for taking risks, create alignments with values and interest of individuals, opportunities for professional growth, feedback.

(d) **Structure for each person.** Clear performance criteria, scope, schedule, challenge and resources.

(e) **Collaboration that adds value.** Supporting others, using effective practices such as assessment and compelling goals.

(f) **Energy.** People using their energy in learning.

School is a place where the values, culture and ideas are created among the students. It plays a major role in molding the ideas, habits and attitudes of the children, with a view to producing well balanced personalities, mentally alert, physically strong, emotionally stable, culturally sound and socially efficient. It is the laboratory, where the problems of the society are solved. It is also a centre of cultural life. In school, we can protect our social values and can cooperate with the society[4]. The school should have a conducive environment so that the requisite objectives of education can be achieved.

The role of leader is an essential complement to that of teacher. It ensures that teaching progress smoothly and efficiently. Once a class period starts and students and teachers enter the room; teachers can exercise control of the events of the classroom by assuming the role of a leader.

3. Society environment. Along with the English culture filtering increasingly in India. On television and Internet, in newspapers and magazines and on merchandise packing and so on, people can see English everywhere that influences people's life. Teachers could use this big cultural background to teach students English[2].

4. Influence of Indian language. The students can hear the Indian language everywhere. Students speak Hindi and other local language fluently at any moment. But they could try to use English to talk with their partners[3]. We all know that they can not use some words in the chatting. They will check the words after the chat. And then they will write down the words which they do not know on the notebook. That will help them to remember more words.

VI. RECOMMENDATIONS AND SUGGESTION

1. Function of parents' instruction. The parents should mate with the teachers to bring up a good study habit to the kids. For example watching the English program more than an hour every week and so on. The parents should try to give the kids the English word directly related to the real object, do not do any explanation of Hindi and other local language. When they are playing with their kids they could ask kids, "What is this?" Let the kids guess and use the word which they have learned to say it once again.

2. The function of parents' supervision. Parents should supervise their kids' way of English knowledge; make them get the significance of cultural influence. Parents should guide the kids to read some good English books and watch some kinds of English films. For example read THE OLD MAN AND THE SEA by Hemingway, watch the film THE RING OF THE LORD. Let them know more about English culture.

3. The environment in class. The students should try their best to speak English in class. Do not use their mother tongue more in class. The teachers ought to create an English atmosphere in which students can listen to and speak English in class. This is very important. When the students have no more vocabularies, teachers ought to try hard to use the simple, direct language to teach and arouse the students' interest[6]. Students can share the achievement feeling when they can understand what the teacher says in class. That will inspire them to be more interested in English and open their mouth to speak English. Besides teachers can create a real scene, and lead students to accomplish assignment. This is also the important part of the disposal of the environment in the English class.

4. Use of modern Technology. Modern teaching technology could help students to think in their English actively. It is the advantage for students to learn English, and also the good condition for learning environment. Through all kinds of the modern teaching technologies, they could create more scenes of English learning. They will urge students to speak English in class. All of these are propitious to cultivate students' learning habit. At the modern teaching technology process, teachers must try their best to provide the chance for the students[8]. Let them be the main body in class. From this part, it will make them really use their brain, mouth and hand. Teachers could demonstrate on the blackboard. And let students take part in the activity and manipulate it. At the same time, teachers, according to the students' question, repeat the demo. Students will remember it in their mind.

5. Environment in the classroom. In English class, the pictures are useful. But pictures can be used to dispose the environment of classroom. For example, when teaching the name of different countries, teachers could put the several national flags and English name on the wall. The classroom will be beautiful by the pictures. They accelerate classroom teaching result.

6. Environment on the campus. The students can feel English around them, disposing the campus environment is also very important. When they are writing English, they will remember many words in their mind. It helps them to get more vocabularies. In addition, these will help them to understand more things about the English countries. These significant activities will improve their English.

7. Influence of the medium. Students can learn English on the Internet. There are many English resources on the Internet. They can use these resources freely. They can offer us what we need. This is a good way for us to get knowledge. Besides the computer, people can also learn English in the other way. For instance, listen to English broadcast, watch an English teaching TV program and record the tape.

VII. CONCLUSION

All in all, The Influence of Environments on the English Learning of Student is very important. The school education is the main education it should make the best of social milieu and family environment. Teachers should not limit the English teaching in class. They should moderate school, family and society three aspects' mutual aid matches with cooperation. In this way, they can train students to have healthy consciousness and improve students' English proficiency comprehensively.

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