

JoAnn Franklin Klinker

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Academic Background

IOWA STATE UNIVERSITY, Ames, Iowa

<i>Degree</i>	Doctor of Philosophy, December, 2000
<i>Specialization</i>	Educational Administration
<i>Dissertation</i>	An Analysis of Responses to Ethical Narratives by State Principals of the Year

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE, Edwardsville, Illinois

<i>Degree</i>	Master of Science, Summer, 1990
<i>Specialization</i>	Educational Administration - GPA 5.00

<i>Degree</i>	Bachelor of Science, Summer, 1983
<i>Specialization</i>	Education, English major - Highest Honors

UNIVERSITY OF ILLINOIS, Champaign-Urbana, Illinois

<i>Specialization</i>	Spanish minor, 1987
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Professional Experience

ASSISTANT PROFESSOR 2003 -- present

Texas Tech University, Educational Leadership, Lubbock, Texas

Teach master's and doctoral courses in instructional supervision, equity, public relations, the internship, leadership ethics, contemporary perspectives, and educational leadership for democracy. Advise students and serve on doctoral committees. Familiar with distance and technology-enhanced education. Research interests include ethical decision-making, the impact of emotions on ethical decision making, and democratic leadership in K-12 schools.

Principle Investigator (PI) for the Texas High School Project Urban Pilot Principal Certification Program, a collaborative effort between the EDLD program, The Rawls College of Business, and Lubbock Independent School District. Curricular aim—innovative pilot program to prepare democratic leaders based on the substantive democratic qualities of responsiveness, equality, and respect for rights and freedoms. Grant funded by Bill and Melinda Gates Foundation and the Wallace Foundation.

BUSINESS CONSULTANT/WRITER 2001 -- 2003

Durham, North Carolina

Business consultant for BASF. Conducted research with education/training emphasis, created/wrote training modules on strategic planning, listening skills, writing, negotiations, social style, and persuasion in sales training.

GRADUATE ASSISTANT/INTERN FIELD SUPERVISOR 1999-2000
Iowa State University, Educational Leadership and Policy Studies Dept., Ames, Iowa

Assisted with supervision of interns enrolled in the 400-hour field experience. Guided students through field experiences and provided information and feedback regarding those experiences. Did some graphic design work for the department. Assisted professors and staff with research, public relations, computer problems, and additional program needs. Graduated December, 2000.

HIGH SCHOOL/MIDDLE SCHOOL PRINCIPAL 1997-1999
Woodward-Granger Community School District, Woodward, Iowa

Stabilized climate through an emphasis on intrinsic motivation, site-based management, humor and discipline. Improved morale among the faculty and student body. Wrote and implemented a two-year plan for district-wide standards/benchmarks, curriculum alignment, and assessment. Increased parental involvement in all areas. Devised and implemented a teamwork approach to problem-solving. Created innovative curriculum enhancements such as a leadership day at Camp Dodge, a 6th grade garden, lifeskills class for middle school students and continued staff development in brain research, student motivation, school legal issues, special education, curriculum, assessment, and emphasized sportsmanship and playing as a team in sports. Responsible for budget, educational leadership, supervision of personnel, special education, gifted education, discipline, curriculum, climate, and building maintenance.

HIGH SCHOOL PRINCIPAL 1994-1997
Union Community Unit School District #115, Biggsville, Illinois

Implemented site-based management. Developed a mission statement for the school, wrote a student code of conduct, implemented block scheduling and teacher training in block scheduling, launched a school-to-work program, devised a public relations program which included a weekly column in the local paper, explored and trained staff in the constructivist theory, emphasized fair, consistent discipline and positive recognition of students and staff. Responsible for attendance, discipline, curriculum, counseling, evaluation of personnel and programs in a building of 270 students, 25 staff, and additional support personnel.

SCHOOL IMPROVEMENT COORDINATOR 1992-1994
Ramsey Community Unit School District #204, Ramsey, Illinois

Led the district-wide effort to write standards, benchmarks and student expectations from K-12, to align curriculum K-12, and to assess student progress in meeting those standards and benchmarks; collected and analyzed that student data to improve student performance.

COMMUNITY COLLEGE INSTRUCTOR 1991-1994

Kaskaskia Community College, Vandalia, Illinois

Taught English, literature, and creative writing courses at the college as an adjunct instructor.

MIDDLE and HIGH SCHOOL ENGLISH/SPANISH TEACHER 1984-1994
Ramsey Community Unit School District #204, Ramsey, Illinois

Taught English to 6th grade students and freshmen; taught Spanish in 9-12 grades; emphasized creativity and writing skills; sought to inspire intrinsic motivation in students and a self-awareness of individuality, strengths, and compassion for themselves and each other through reading, discussion, and daily journal writing; established firm discipline within a supportive classroom climate; supervised the yearbook staff, and worked with the student assistance team.

SUBSTITUTE TEACHER 1983-1984
Area schools within a 50-mile radius of Ramsey, Illinois

JOURNALIST 1976-1979
Vandalia Leader-Union, Vandalia, Illinois

Wrote daily news and copy for the bi-weekly paper, met deadlines, investigated leads, developed and printed pictures, improved sales through human-interest stories that captured the spirit and heart of this southern Illinois town. Promoted to feature writer.

Publications and Research

Klinker, J. F. (2006). (Advisory Editor). In F.W. English (Ed.) *SAGE Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: SAGE Publications.

Blind peer-reviewed publications

Klinker, J. F., & Todd, R. (2007). Two autoethnographies: A search for understanding of gender and age. *The Qualitative Report* 12(2), 166-183.

Klinker, J.F. (2006). Qualities of democracy: Links to democratic leadership. *Journal of Thought*, 41(2), 51-63.

Mendez-Morse, S., & Klinker, J. F. (2005). Case study of above average elementary school. *UCEA Journal of Cases in Educational Leadership*, 8, 49-57. Online at <http://jel.sagepub.com/cgi/reprint/8/3/49>.

Klinker, J. F. (2004, Spring). Steele High School's Legacy. *UCEA Journal of Cases in Educational Leadership* 7(2). Online at <http://www.ucea.org/cases>.

Klinker, J. F., & Hackmann, D. G. (2004). Ethical leadership among state principals of the year. *Journal of School Leadership* 14(4), 434-456.

Peer-reviewed and Invited Publications

Klinker, J. F., (in press). A professional's personal challenge. In P. A. Wagner & D. J. Simpson (Eds.), *Leadership as Moral Architecture: Creating a Framework for Making Ethical Decisions as a School Leader*. (Thousand Oaks, CA: Sage Publications.

Adkinson, J., Fossey, R., Klinker, J. F. Hartmeister, F., & Camp, B. (2007). Students. In *The Yearbook of Education Law 2006*, Dayton, OH: Education Law Associates.

Brooks, J., Klinker, J. F., Adkinson, J., Camp, B., Hartmeister, F., & Fossey, R. (2006). Students. In *The Yearbook of Education Law 2005*, Dayton, OH: Education Law Associates.

Klinker, J. F. (2006). The principalship. In F. W. English (Ed.), *SAGE Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: SAGE Publications.

Klinker, J. F. (2006). Performance evaluation review technique. In F. W. English (Ed.), *SAGE Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: SAGE Publications.

Klinker, J. F. (2006). Mensa. In F. W. English (Ed.), *SAGE Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: SAGE Publications.

Klinker, J. F. (2006). Brain research and practice in education. In F. W. English (Ed.), *SAGE Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: SAGE Publications.

Klinker, J. F. (2006). Theories of creativity in adults and children. In F. W. English (Ed.), *SAGE Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: SAGE Publications.

Klinker, J. F. (2006). Imagination. In F. W. English (Ed.), *SAGE Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: SAGE Publications.

Klinker, J. F. (2006). Critical thinking. In F. W. English (Ed.), *SAGE Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: SAGE Publications.

Manuscripts under preparation

Klinker, J. F. (submitted for publication). Courage and disgust: Two forces in decision making.

Klinker, J. F., Halsey, P., & Janisch, C. (submitted for publication). Developing a learning community through book club: One university's attempt to leverage for

school and classroom change.

Molina, R., & Klinker, J. F. (submitted for publication). Ethics and morality: Passageways to democratic leadership & decision-making and autoethnography-true stories of practice.

Windom, V. & Klinker, J.F. (submitted for publication). Intuitive decision making in small rural schools: A phenomenological study.

Klinker, J. F., Hoover, D. J., & Hardin, F. (submitted for publication). Meso intersections in an educational leadership pilot program.

Hoover, D. J., Klinker, J. F., & Hardin, F. (manuscript in preparation). Deconstructing a guided internship model to reveal a meso world.

Klinker, J. F. (manuscript in preparation). Cognitive dissonance: The pink elephant no one talks about in educational leadership preparation programs.

Klinker, J. F. & Furlich, S. (manuscript in preparation). School discipline: A Foucaultian view.

Klinker, J. F., Todd, R., Hamman, D. (manuscript in preparation). Democratic leadership: Behaviors and attitudes of principals, a qualitative study.

Klinker, J. F., & Mendez-Morse, S. Provoking cognitive dissonance: Making social justice real. Manuscript submitted for publication to *Journal of School Leadership*. (Rejected fall, 2005)

Klinker, J. F. (2004). [Ethical decision-making strategies of assistant principals]. Unpublished raw data.

Klinker, J. F. (2007). [Equity/equality issues in rural schools]. Unpublished raw data.

Presentations

Klinker, J. F. Invited to the 2007 Wallace Foundation Annual Conference—Educational Leadership: A Bridge to School Reform in New York on October 21-24, 2007.

Klinker, J. F., Hoover, D. J., & Hardin, F. Meso intersections in an educational leadership pilot program. Paper accepted for presentation at the 12th annual Values and Leadership Conference, Sept. 27-29, 2007, at State College, PA, and also for presentation at the TTU Festschrift celebration on October 11-12, 2007, honoring Dr. James G. (Jerry) Hunt.

Klinker, J. F. Cognitive dissonance: The pink elephant no one speaks about in leadership preparation program. Paper accepted for presentation at the 12th annual Values and Leadership Conference, Sept. 27-29, 2007, at State College, PA

Windom, V. & Klinker, J.F. Intuitive decision making in small rural schools: A phenomenological study. Paper accepted for presentation at UCEA 2007 in

Washington, D. C.

Klinker, J. F., Todd, R., & Hamman, D. Exploring principal beliefs about democratic leadership. Paper accepted for presentation at UCEA 2007 in Washington, D.C.

Halsey, P., Watson, P., & Klinker, J. F. Book clubs for preservice and in-service teachers: Collaborative professional development. Paper accepted for presentation at the 2007 NMSA Annual Conference in Houston.

Klinker, J. F., Hamman, D., & Todd, R. Democratic leadership: Behaviors and attitudes of principals. Paper presented at AERA 2007 in Chicago.

Klinker, J. F., Simpson, D., Rodriguez, R., & Gill, G. Ethics in Education panel on February 13, 2007, for the College of Education during a university-wide ethics week series of events held across campus.

Klinker, J. F. Courage and disgust: Two opposing forces in democratic leadership. Paper presented at The 11th Annual Values and Leadership Conference, Oct., 2006, in Victoria, B.C.

Molina, R. & Klinker, J. F. Ethics and morality: Passageways to democratic leadership & decision-making and autoethnography-true stories of practice. Paper presented at UCEA 2006 in San Antonio

Klinker, J. F., Hartmeister, F., & Hunt, J. Symposium participants on The Texas High School Project Urban Principal Preparation Program. Symposium accepted for presentation at UCEA 2006 in San Antonio.

Klinker, J. F. Qualities of democracy: Links to democratic leadership. Paper presented at UCEA 2005, Nashville.

Klinker, J. F. Educational leadership, democracy, and schools. Paper presented at AERA 2005, Montreal.

Klinker, J. F. Theory of responsiveness and implications for moral research. Paper presented at the UCEA 2004 conference, Kansas City.

Klinker, J. F. & Mendez-Morse, S. Provoking cognitive dissonance: Making social justice real. Paper presented at the UCEA 2004 conference, Kansas City.

Todd, R., & Klinker, J. F. (2004). The tipping point: An analysis of two decisions. Paper presented at the 20th Annual All University Conference on the Advancement of Women in Higher Education. Texas Tech University.

Klinker, J. F., & Hackmann, D. G. An analysis of principals' ethical decision making. Paper presented at AERA 2003 conference, Chicago.

Klinker, J. F. (1999, December). Job duties and responsibilities of principals. Paper

presented at a meeting of the Iowa Leadership Steering Committee convened by the State, Des Moines, Iowa.

Klinker, J. F. (1999, July). Roles and responsibilities of school board members and superintendents. Paper presented at Waukee Board of Education meeting. Waukee, Iowa.

Service

GRANT WORK

Texas Tech University, Lubbock, TX

TTU Graduate School grant for \$8520 to investigate program growth opportunities in the Dallas area for the EDLD program. Written by Clint Carpenter, JoAnn Franklin Klinker, Joe Claudet, and Sylvia Mendez-Morse.

Pilot Urban High School Principal Certification Program Grant through the Texas High School Project funded by the Bill and Melinda Gates Foundation, Wallace Foundation, Communities Foundation of Texas, and Texas Educational Agency. Amount \$400,000 for 3 years plus \$195,000 in scholarships from TTU and \$300,000 per year from LISD. Received April 10, 2006. Acceptance of this grant paved the way for TTU to secure a T-STEM center, which we did in 2006. JoAnn Franklin Klinker PI for the grant. Advisory committee Jerry Hunt, Fred Hartmeister, and JoAnn Franklin Klinker.

COE grant received for \$1440.00, November 5, 2005. Proposal: Democratic Leadership: Beliefs and Attitudes of Principals. Grant written by JoAnn Franklin Klinker, Reese Todd, and Doug Hamman.

Project Lead—A Middle School Initiative 2003-2007
Strategic Plan Committee Member

Project Future 2004-2009
Support Team Member

SERVICE ACTIVITIES

Texas Tech University, Lubbock, TX

AERA reviewer
UCEA reviewer
Co-coordinator of the EDLD Doctoral Program (2004-2006)
Co-coordinator of The Writing Group (2005-2006)
Member Faculty Senate (2005-2008)
Member Quality Enhancement Plan Implementation Committee (2005-present)
SECC co-coordinator for the College of Education (2005-2006 school year)
Reviewer for *Journal of Thought* (ongoing)
Project F.I.T. coordinator for College of Education (2005)
AERA reviewer for 2005, 2006, 2007 conventions.
Graduate Academic Affairs Committee at Texas Tech (2004-2007)
Quality Enhancement Plan, ethics initiative (2004-2005)

Member of various search committees (Spring, 2004 to present)
Volunteer to work on numerous EDLD program initiatives and requirements.

COMMITTEE MEMBER 1999-2000

Iowa Leadership Steering Committee, Iowa State Board of Education, Des Moines, Iowa

This Committee was commissioned by the Iowa Department of Education and State Board of Education to find a consensus and report what school leaders (administrators) "need to know, be able to do, and be like in the 21st Century" and to design a professional development system that would support school leaders in acquiring the needed understandings and skills.

VOLUNTEER EDITOR 1999-2000

Iowa State University, Ames, Iowa

Edited six units of an online statistics text that was compiled by university professors from 17 universities.

Professional Affiliations

TACT

American Educational Research Association (AERA)

Association for Supervision and Curriculum Development (ASCD)

Phi Delta Kappa Education Honor Society

Phi Kappa Phi

Honors and Activities

Nominated for President's Excellence in Teaching Award, 2007.

Nominated for New Faculty Award, 2007.

Nominated for McDonald Excellence in Teaching Award, 2007.

Represented the COE in university-wide competition for the Hemphill-Wells New Professor Excellence in Teaching Award, 2005.

Awarded 2004-2005 McDonald Excellence in Teaching Award

Nominated for 2004-2005 Hemphill-Wells New Professor Excellence in Teaching Award

Scottish-Rite Fellowship Nominee and Alternate, Iowa State

Heart of Iowa Activities Conference, vice-president

Phi Kappa Phi, graduate academic honorary

James Rutherford Ott Award, SIU-E English Dept.

Professional Development and Training

SREB Personalizing Curriculum, New Orleans –July, 2007

AERA Conference, Chicago –April, 2007

WebCT training through TLTC—January, 2007

UCEA Conference, San Antonio, TX – November, 2006

Grant Proposal Writing Seminar, TTU—April 17, 2006

AERA Conference, San Francisco—April, 2006

UCEA Conference, Nashville, TN – November, 2005
 AERA Conference, Montreal, Quebec, Canada-April, 2005
 UCEA Conference, Kansas City, MO-November, 2004
 AERA Conference, San Diego, CA-April, 2004
 AERA Conference, Chicago, IL- April, 2003
 Illinois Principals Association, Expressing the Essence of Leadership - October, 2002
 ISLLC Standards - Summer, 2001 (Passed SLLA with score of 190 out of 200.)
 NCASA Summer Leadership Conference - July, 2001
 ISFLC Conference, Des Moines, IA - December, 1999
 UCEA Conference, Minneapolis, MN - October, 1999
 Assessment Training by Area Education Agency 11, Des Moines, IA - November, 1998
 Student Motivation, a FINE Foundation Conference, Des Moines, IA - October , 1998
 Decision-Making through School Administrators of Iowa, West Des Moines, IA-1998-99
 Legal Issues through School Administrators of Iowa, West Des Moines, IA - 1997-98
 Walk the Talk leadership training through Area Education Agency 11 - April, 1998
 ASCD conference in San Antonio, Texas - March, 1998
 How the Brain Learns, Des Moines, IA - April, 1997
 Motorola Program for the Illinois School Administrators sponsored through Motorola
 College, Schaumburg, IL - Summer, 1997
 Other training includes *Ventures for Excellence*, a teacher selection process; extensive
 training in block scheduling and teaching strategies for block scheduling, discipline
 strategies which include self-discipline, student assistance program training, conflict
 resolution, and extensive reading on school issues.

Doctoral Chair/Committee Work

Chair for Pam Fisher

*The Influence of an Educational Leader on Sustained Motivation to Achieve: A
 Case Study*
 Fall, 2007

Chair for Cynthia Clinesmith

*Access and Use of Meaningful Research through Transformational Leadership: A
 Collective Case Study of Public School Principals*
 Fall, 2007

Chair for Vivian Windom

Intuitive Decision Making in Small Rural Schools: A Phenomenological Study
 Spring, 2007

Chair for Kay Wischkaemper

A Comparative Case Study of the Principal's Role in New Teacher Induction
 Fall, 2005

Chair for Crystal Dockery -- projected dissertation defense Fall, 2008

Chair for Jim Taliaferro – projected dissertation defense Fall, 2008

Chair for Richard Molina- projected dissertation defense Fall, 2008

Chair for Martha Carrizales- projected dissertation defense Fall, 2008

Chair for Rodney Schneider- projected dissertation defense Fall, 2008

Chair for Bobby Azam- projected dissertation defense Fall, 2008

Chair for Scott Davis- projected dissertation defense Fall, 2009

Committee member

David Vinson

Jacqueline Romano

Jenny Bennet

Tonya Monroe

Temporary Advisor to 8-10 others in various stages of the program