



























































- Vicente, M. I. & Gabari, M. I. (2019a). La resiliencia como factor protector del estrés crónico en docentes. *European Journal of Investigation in Health, Psychology and Education*, 9 (3), 159-175. <https://doi.org/10.30552/ejihpe.v9i3.332>
- Vicente, M.I. & Gabari, M.I. (2019b). Burnout y Factores de Resiliencia en Docentes de Educación Secundaria. *International Journal of Sociology of Education*, 8 (2), 127-152. <http://dx.doi.org/10.17583/rise.2019.3987>
- Vicente, M.I. & Gabari, M.I. (2019c). Emociones positivas: una herramienta psicológica que contribuye al proceso de resiliencia en los profesionales de la educación. *International Journal of Developmental and Educational Psychology*, 4 (1), 159-172. <https://doi.org/10.17060/ijodaep.2019.n1.v4.1539>
- Villalobos-Otayza, A.; Vela-Alfaro, F.M.; Wiegering-Gianoli, D.; & Robles-Alfaro, R.A. (2021). Level of resilience and depressive symptoms in medical interns in Peru. *Educación Médica*, 22 (1), 14-19. <https://doi.org/10.1016/j.edumed.2018.12.006>
- Wagnild, G.M. & Young, H.M. (1993). Development and Psychometric Evaluation of the Resilience Scale. *Journal of Nursing Measurement*, 1 (2), 165-178.
- Wild, S. & Schulze, L. (2021). Re-evaluation of the D21-digital-index assessment instrument for measuring higher-level digital competences. *Studies in Educational Evaluation*, 68, 100981. <https://doi.org/10.1016/j.stueduc.2021.100981>
- Wingerden, J.V. & Poell, R.F. (2019). Meaningful work and resilience among teachers: The mediating role of work engagement and job crafting. *PloS ONE*, 14 (9), e0222518. <https://doi.org/10.1371/journal.pone.0222518>
- Zhao, Y.; Pinto, A.M.; & Sánchez, M.C. (2021). Digital competence in higher education research: A systematic literature review. *Computers & Education*, 168, 104212. <https://doi.org/10.1016/j.compedu.2021.104212>