

SENSE OF BELONGING SCALE  
**SENSE OF BELONGING SCALE – REVISED**

Hoffman, M.B., Richmond, J.R., Morrow, J.A., & Salomone, K. (2002-2003). Investigating “sense of belonging” in First-Year college students. *Journal of College Student Retention*, 4(3), 227-256.

Revised Scale has 4 factors, original scale was 5 factors (Perceived faculty support was 2 factors)

Individual factors were created by adding their respective items and calculating their mean. There are no weights

No questions are reversed scored

**Completely Untrue    Mostly Untrue    Equally True and Untrue    Mostly True    Completely True**

**1**

**2**

**3**

**4**

**5**

Perceived Peer Support (8 items)

1. I have met with classmates outside of class to study for an exam
2. If I miss class, I know students who I could get notes from
3. I discuss events which happened outside of class with my classmates
4. I have discussed personal matters with students who I met in class
5. I could contact another student from class if I had a question
6. Other students are helpful in reminding me when assignments are due or when tests are approaching
7. I have developed personal relationships with other students in class
8. I invite people I know from class to do things socially

Perceived Classroom Comfort (4 items)

9. I feel comfortable contributing to class discussions
10. I feel comfortable asking a question in class
11. I feel comfortable volunteering ideas or opinions in class
12. Speaking in class is easy because I feel comfortable

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### Perceived Isolation (4 items)

13. It is difficult to meet other students in class
14. No one in my classes knows anything personal about me
15. I rarely talk to other students in my class
16. I know very few people in my class

### Perceived Faculty Support (10 items)

17. I feel comfortable talking about a problem with faculty
18. I feel comfortable asking a teacher for help if I do not understand course-related material
19. I feel that a faculty member would be sensitive to my difficulties if I shared them
20. I feel comfortable socializing with a faculty member outside of class
21. I feel that a faculty member would be sympathetic if I was upset
22. I feel that a faculty member would take the time to talk to me if I needed help
23. If I had a reason, I would feel comfortable seeking help from a faculty member outside of class time (office hours etc.)
24. I feel comfortable seeking help from a teacher before or after class
25. I feel that a faculty member really tried to understand my problem when I talked about it
26. I feel comfortable asking a teacher for help with a personal problem