Investigating the Impact of Entrepreneurship Online Teaching on Science and Technology Degrees on Students Attitudes in Developing Economies: The Case of Egypt

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ABSTRACT

This paper investigates the influence of entrepreneurship online teaching in science and technology degree courses in developing economies and the impact of this teaching on students’ attitudes towards starting a small business enterprise (SBE). An organised examination of the literature related to entrepreneurship teaching is discussed and illustrated to provide an archive of past research points to explore and develop a clear understanding about the influence of entrepreneurship online teaching to science and technology degree students in developing economies (Egypt). Based on this review, the study validates a conceptual model utilising a positivist research philosophy with a quantitative approach, in which data is collected based on survey strategy through questionnaires to address different levels of the study. The findings indicated that there is very few research studies related to entrepreneurship teaching in developing countries and no single study related to entrepreneurship teaching in Egypt. The study provides great benefits for entrepreneurs, policy makers, practitioners, researchers, and educators by providing an understanding for all the issues related to teaching entrepreneurship on science and technology degree courses. This paper benefits researchers and scholars towards suitable future research studies which in turn will contribute to the related accumulated knowledge in the field.

Keywords: Egypt, Entrepreneurship, Online Teaching, Science and Technology Degrees, Small Business Enterprises, Students Attitudes

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