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*Anticipating Education* is an interdisciplinary collection of Britzman's previously published and unpublished papers that examines the dilemmas created by anticipating education, provoked when teachers, students, and professors encounter the unknown while trying to know emotional situations affecting their waiting, wanting, and wishing for teaching and learning. Anticipation has a particular flavor in scenes of education and not only since schooling presents again the *mise-en-scène* of childhood; anticipation also signifies the estranged temporality of anxiety, phantasies, and defense that compose and decompose hopes for transforming knowledge, sociality, and subjectivity in group life. This book is composed of Britzman's well regarded and highly cited conceptual contributions to thinking broadly on topics of intersubjectivity and pedagogy at the university and schools; the reception of difficult knowledge as unresolved social conflicts in pedagogical thought; and the significance of psychoanalysis with pedagogy. Four themes address the anxieties of teaching and learning: phantasies of education, difficult knowledge, transforming subjects, and psychoanalysis with education.

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*"In these exquisitely crafted essays, Deborah P. Britzman personifies her psychoanalytic state of mind, entering what she calls the crypt of curriculum, asking: 'why curriculum at all?' This book is itself the resounding answer. If space limits you to one Britzman book, make it this one."*

—William F. Pinar, Tetsuo Aoki Professor in Curriculum Studies,  
University of British Columbia, Vancouver, Canada

*"Hands down, this is Britzman's best book yet: lyrical, incisive, rigorous, true. The book is ultimately about love as the highest intellectual pursuit, and education as its vehicle. It is a tour de force."*

—Dawn Skorczewski, Research Professor Emerita, Brandeis University

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**Deborah P. Britzman** is Distinguished Research Professor at York University in Toronto, a Fellow of the Royal Society of Canada, and a working psychoanalyst. Known for her work in critical pedagogy and psychoanalysis, Britzman is the author of nine books, the most recent of which include *A Psychoanalyst in the Classroom: Freud and Education* and *Melanie Klein: Early Childhood, Play and the Question of Freedom*.



Curriculum / General Interest / Research Skills

Anticipating Education: Concepts for Imagining Pedagogy with Psychoanalysis

Britzman



# ANTICIPATING EDUCATION

Concepts for Imagining  
Pedagogy with Psychoanalysis

Deborah P. Britzman