

Show-How Know-How Part Two; Theory and practice for demonstrating in design and technology

McLain, Matt, Pratt, Andrea and Bell, Dawne (2014) Show-How Know-How Part Two; Theory and practice for demonstrating in design and technology. *D&T Practice: The Design and Technology Publication for the Profession*, 1. pp. 32-34. ISSN 1745-5448

Abstract:

The demonstration is an important element of practical education, and in particular design and technology. So it is surprising to find that little has been written about the pedagogy of demonstrating in the subject. How could this be? Is it because it is considered to be such an elementary skill? Or is it a tacit skill learnt in initial teacher training? Working with, and copying, experienced teachers in schools, colleges and universities this second article we conclude our exploration into the 'art' of the demonstration.



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