

Developing a Single-Pilot Line Operations Safety Audit

An Aviation Pilot Study

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Abstract. A single-pilot form of the line operations safety audit was trialed with a mid-sized emergency medical service air operator using two observers with a sample of pilots flying 14 sectors. The conceptual basis for observing pilot performance and analyzing data was the threat and error management model, focusing on threats, errors, undesired aircraft states, and their management. Forty-six threats and 42 crew errors were observed. Pilots generally used sound strategies to prevent errors and to manage successfully those that occurred. Threats resulting from operational pressures were well managed. The study achieved its objective of determining whether a single-pilot line operations safety audit could be successfully developed and used as a basis for systematic data collection.

Keywords: aviation safety, in-flight observations, threat and error management model, countermeasures, undesired aircraft states

Introduction

Among proactive approaches increasingly supplementing traditional routes to improved aviation safety is the line operations safety audit (LOSA; Klinect, Murray, & Helmreich, 2003; Thomas, 2004). The LOSA is a safety management tool developed for, and used in, aviation to collect data on and manage threats and errors occurring during everyday operations. Endorsed by the International Civil Aviation Organization (ICAO, 2002), LOSA methodology involves observing normal multicrew operations with minimal observer effect to capture flight crew performance. Aircraft operators are assisted in discovering how close they are to safety limits without breaching them.

Bringing single-pilot commercial aircraft operations up to the safety and operating efficiency levels of multicrewed operations presents significant challenges. For example, Home (2008) estimated that 62% of the US turboprop fleet are single-pilot operated, yet 74% of all turboprop crashes involved single-pilot aircraft. In 2008 in Australia, single-pilot operations accounted for 2,059 incidents and 204 crashes, involving 49 fatalities and 45 serious injuries (Australian Transport Safety Bureau, 2009). Finding ways to reduce crash incident rates in single-pilot operations is urgent. LOSA is well-established in multicrew operations, where it draws on the communication among personnel for its rich data, but whether it is transferrable to single-pilot operations has hitherto not been researched.

This paper reports a study to determine the validity and practicality of a single-pilot LOSA concept. The key

question was whether, without cross talk between pilots, there would be sufficient rich and valid data to draw conclusions that could usefully inform training, change processes, and protocols. This is a new departure for LOSA.

LOSA Origins

LOSA was developed to assist crew resource management (CRM) practices in reducing human error in complex flight operations (Helmreich et al., 2002). When it emerged that identification of threats and threat management were critical in this process, these were added to the concept. Recognizing the ubiquitous nature of threats and errors in normal operations and, importantly, their management by flight crew, this framework culminated in the threat and error management (TEM) model within LOSA (Helmreich, Wilhelm, Klinect, & Merritt, 2001). The inaugural TEM LOSA Collaboration between the University of Texas and Continental Airlines in 1996 provided proof of concept for LOSA, transforming it from a research methodology to an industry safety tool (Klinect, 2005).

A LOSA aims to provide airlines with an operational baseline of their strengths and weaknesses, giving them insights into flight deck performance during normal flights. LOSA data have demonstrated that 98% of flights experience one or more threats (average four per flight), with errors observed on 82% of flights (Klinect, 2005), most of which are well managed. By understanding what crews do successfully, as well as where things go wrong, training

76 and safety initiatives can be made more effective. Flight
77 crew and flight operations managers can readily follow
78 TEM concepts, particularly error reduction and mitigation,
79 rather than aiming for the impossibility of error elimination.

80 Not everyone agrees that counting threats and errors is a
81 reliable way of measuring safety. Dekker (2003) stated that
82 error categorization is not equivalent to understanding error.
83 Dougherty (1990) commented that error classification
84 schemes are often unable to distinguish cause from conse-
85 quence and identified safety as being more than the measure-
86 ment and management of negatives (errors), aspects of which
87 can only be captured by a less numerical approach. These
88 authors variously identified the critical importance of safety
89 culture to safe practices. A strong possibility is that compa-
90 nies that conduct a LOSA already have a positive safety cul-
91 ture. The influence of these authors ensured that CRM (and
92 LOSA) was accompanied by proactive organizational sup-
93 port, while Cooper et al. (1980) saw secondary benefits of
94 improved morale and enhanced efficiency. Rochlin (1986)
95 argued that collective commitment to safety was an institu-
96 tionalized social construct, ensuring that organizations not
97 only performed well but also transmitted an operational cul-
98 ture of mutual responsibility. By engaging in repeat LOSAs,
99 an organization reaffirms its commitment to safety through a
100 dynamic, interactive, and interdependent process.

101 International Acceptance

102 The LOSA gained international recognition in 2001 when it
103 became a central focus of the Flight Safety and Human Factors
104 Program (Klinec et al., 2003). The LOSA has since become a
105 Q1 central focus for (2002), which has recognized it as best
106 practice for airlines, dramatically increasing its use. Since
107 the inception of LOSAs in 1994 at the request of Delta Airlines
108 Q2 (Klinec et al., 2003), observations to complete them have
109 been conducted on well over 10,000 flights with nearly
110 50 airlines worldwide. Airlines with repeat LOSAs report a
111 significant decrease in errors when improved training or
112 procedures have been adopted in response to LOSA findings.
113 Regional airlines have seen the potential benefits of a
114 safety audit with plans by the LOSA Collaborative to bring
115 regional airlines within the LOSA domain (Rosenkrans,
116 2007). Several regional airline LOSAs have been completed,
117 and differences in patterns of threat and error management
118 between small regional and large international airlines are
119 apparent (Murray & Bates, 2010).

120 Theoretical and Methodological 121 Framework

122 Threat and Error Management Model

123 TEM seeks to improve safety margins in aviation operations
124 through practical integration of human factors knowledge
125 (Maurino, 2005). The model (see Figure 1) conceptualizes
126 operational activity in terms of threats and errors that flight
127 crews must manage to maintain adequate safety margins.

128 The model captures performance in its “natural” or normal
129 operating context by quantifying aspects of performance
130 effectiveness. The TEM model is descriptive and diagnostic
131 of both human and system performance in normal opera-
132 tions. When combined with an observational methodology
133 such as LOSA, TEM is used to understand systemic patterns
134 within a large set of events, as with operational audits. It
135 helps to clarify human performance, needs, strengths, and
136 vulnerabilities.

137 From a flight crew perspective, the three basic compo-
138 nents of the TEM model are threats, errors, and undesired
139 aircraft states (UASs). Threats and errors are part of every-
140 day aviation operations that must be managed by flight crew,
141 as otherwise they have the potential to generate UASs,
142 which can lead to unsafe outcomes. UAS management is
143 the last opportunity to avoid an unsafe outcome. Threats
144 are events or errors external to flight crew influence that
145 can increase the operational complexity of a flight, and
146 which require immediate crew attention to maintain safety
147 margins. Environmental threats, which are outside the direct
148 control of the flight crew and the airline include adverse
149 weather, hazardous airport conditions, air traffic control
150 shortcomings, bird strikes, and high terrain. Airline threats,
151 which are outside the direct control of the flight crew, but
152 within management’s purview, include aircraft malfunctions,
153 cabin interruptions, operational pressure, ground/ramp
154 errors/events, cabin events and interruptions (e.g., human
155 factors), ground maintenance errors, and inadequacies of
156 manuals and charts. Increasing complexity in the operating
157 environment, including challenging and distracting events,
158 increases the workload as flight crews must divert their
159 attention from normal flight duties to manage those threats.
160 A mismanaged threat is one that is linked to, or that induces,
161 flight crew error.

162 Approximately 15% of aviation errors are directly linked
163 to a threat, with the remaining 85% related to human perfor-
164 mance (Klinec, 2005). Crew errors can vary from minor
165 deviations, such as entering the wrong assigned altitude into
166 the autopilot and immediately rectifying the mistake, to
167 more severe errors, such as failing to set flaps before takeoff.
168 Regardless of cause or severity, error outcome depends on
169 whether the crew detects and manages the error before it
170 leads to an unsafe outcome. The foundation of TEM lies
171 in understanding error management rather than solely focus-
172 ing on error commission.

173 The TEM model recognizes three basic categories of
174 flight crew error, defined as flight crew action or inaction
175 that leads to a deviation from organizational expectations
176 or crew intentions: aircraft handling errors, procedural
177 errors, and communication errors. The four types of aircraft
178 handling errors are manual handling / flight control, automa-
179 tion, system/instrument/radio, and ground navigation. The
180 seven types of procedural errors are briefing, callout, check-
181 list, standard operating procedure (SOP) cross-verification,
182 documentation, pilot flying / pilot not flying duty, and
183 “other”. The two types of communication errors are crew-
184 external and pilot-to-pilot. A mismanaged error is one that
185 is linked to, or that induces, additional error or a UAS. A
186 further classification is associated with whether the deviation
187 was unintentional or deliberate (e.g., SOP noncompliance).

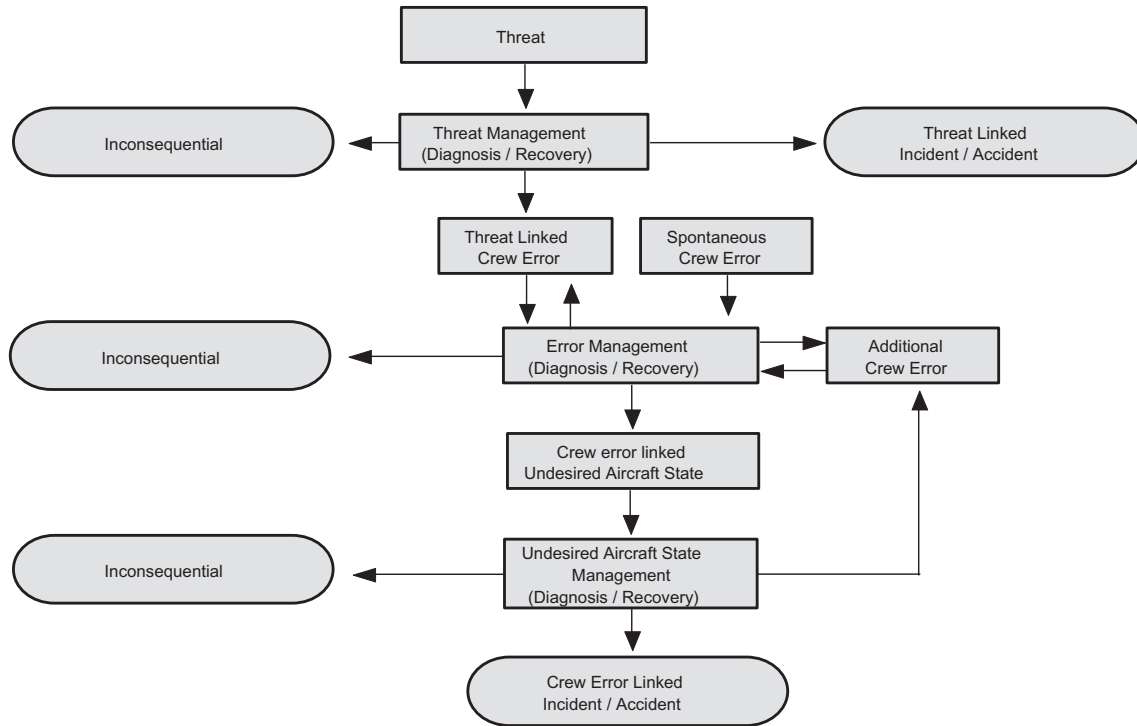


Figure 1. The threat and error management model (TEM). Adapted from “Line operations safety audit (LOSA): Definition and operating characteristics,” by J. R. Klinec, P. S. Murray, & R. Helmreich, 2003, In *Proceedings of the 12th International Symposium on Aviation Psychology* (pp. 663–668). Dayton, OH: Ohio State University. Reproduced Q13 courtesy of the LOSA Collaborative. Copyright 2003 LOSA Collaborative.

Original Article

88 A UAS is an aircraft configuration that generates a
 89 safety-compromised situation resulting from ineffective
 190 threat and error management due to flight crew error. The
 191 pilot usually detects the UAS without recognizing the origi-
 192 nal error, which may not need to be corrected. For example,
 193 the solution to a “floated landing” on a short runway may
 194 be a go-around. The potential for a serious outcome means
 195 that UAS management is vital.

in a single-pilot operational environment. A single-pilot version of the LOSA was devised and trialed with two observers monitoring a sample of pilots flying various sectors. The second aim was to determine whether the TEM model could be used as the conceptual basis for data collection and analysis. The specific aim here was to determine whether pilot performance could be rated using four standard threat and error countermeasure categories.

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196 **Threat and Error Countermeasures**

197 The TEM model provided a broader base for understanding
 198 CRM performance skills, also described as threat and error
 199 countermeasures, which are used to anticipate threats, avoid
 200 errors, and detect and mitigate events/errors that occur.
 201 Research led to the development of 12 crew countermea-
 202 sures in four higher level activities: team climate, planning,
 203 execution, and review/modification (Helmreich, 2001).
 204 Table 1 (after Klinec, 2005) outlines the threat and error
 205 countermeasures.

206 **Aims of the Current Study**

207 The first aim was to determine whether a single-pilot line
 208 operations safety audit (LOSA-SP) could be successfully
 209 developed and used as a basis for systematic data collection

218 **Method**

219 **LOSA-SP Methodology**

220 To facilitate the differences applicable to single-pilot opera-
 221 tions, adaptations were made to the LOSA methodology,
 222 including revising some error categories. LOSA indicators
 223 based on the TEM framework were retained but adjusted
 224 to suit single-pilot operations. The University of Texas pro-
 225 posed 10 operating characteristics (Helmreich, 2001) critical
 226 to successful implementation of a LOSA, which have been
 227 adopted and endorsed by the International Civil Aviation
 228 Organization (ICAO) (2002). These were replicated for sin-
 229 gle-pilot operations. The LOSA-SP collected data on pilot
 230 demographics, threat occurrence and threat management,
 231 error occurrence and error management, and CRM effective-
 232 ness, through TEM-based behavioral markers.

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Table 1. Threat and Error Countermeasures

Observed performance ratings			
1. Poor: Had safety implications	2. Marginal: Adequate but needs improvement	3. Good: Effective	4. Outstanding: Truly noteworthy
Planning performance markers			
SOP briefing	Required briefings interactive and operationally thorough		<i>Concise, not rushed, clear boundaries established</i>
Plans stated	Operational plans and decisions communicated and acknowledged		<i>Shared understanding about plans</i>
Contingency management	Pilot anticipated, developed, and communicated strategies to manage safety risks		<i>Used all available resources to manage threats, errors, and undesired aircraft states</i>
Execution performance markers			
Monitor/cross-check	Pilot actively monitored and cross-checked: position, systems, and other crew members		<i>Aircraft position, settings, and crew actions verified; pilot maintained situation awareness</i>
Workload management	Operational tasks prioritized and properly managed to handle primary flight duties		<i>Avoided task fixation and did not allow work overload</i>
Automation management	Automation properly managed to balance situational/workload requirements		<i>Automation setup briefed to other members</i>
Taxiway/runway management	Pilot used caution and kept watch outside when navigating taxiways and runways		<i>Clearances verbalized and charts used</i>
Review/modify performance markers			
Evaluation of plans	Existing plans reviewed and modified when necessary		<i>Crew decisions and actions openly analyzed</i>
Inquiry	Crew members not afraid to ask questions to investigate/clarify current plans of action when necessary		<i>Crew members spoke up without hesitation</i>
Team climate performance markers (overall performance only)			
Communication environment	Environment for open communication established and maintained		<i>Good cross talk – flow of information fluid, clear, direct</i>
Leadership	Captain showed leadership and verbally coordinated flight deck activities		<i>In command, decisive, encouraged crew participation</i>
Overall crew performance	Overall crew performance as risk managers		

Q12 Note. SOP = standard operating procedure. Reprinted with permission from *Line operations safety audit (LOSA): A cockpit methodology for monitoring commercial airline safety performance* (Dissertation), by J. R. Klinec. Austin, TX: University of Texas. Copyright 2005 by The LOSA Collaborative.

233 Integrity of Methodology

234 Salient issues when conducting LOSA observations include
 235 data reliability (Reid, 1982), establishing trust with those
 236 being observed (Johnson, 1975), coding system accuracy
 237 (Bakeman, 2000), and observational reactivity, which occurs
 238 when individuals alter their normal behaviors because of an
 239 observer's presence (Klinec et al., 2003). In single-pilot
 240 operations, the LOSA observer uses the copilot's seat. Man-
 241 agement commitment to the audit, together with promulgat-
 242 ing a "just culture," is paramount to success. It is important
 243 to recruit pilots who are both willing to act as observers and
 244 representative of the group. To counter any possible bias of
 245 individuals affecting observations within a small company,

the training included a full explanation of the LOSA 246
 methodology. 247

Operating Characteristics 248

The LOSA-SP was developed by closely matching the 10 249
 characteristics with those specified by the International Civil 250
 Aviation Organization (ICAO) (2002). Q4 251
 1. *Observations during normal flight operations:* Occu- 252
 pying the copilot seat, observers did not converse with 253
 the pilot, nor help in high-load situations. Observa- 254
 tions were made discretely using note taking. Narra- 255

- 256 tives were recorded as soon after the flight as possible.
 257 Laptop computers or personal digital assistants were
 258 not allowed, as these could distract the pilot.
 259 2. *Joint management/pilot sponsorship*: The steering
 260 committee, involved at all stages of the project,
 261 included management and pilots.
 262 3. *Voluntary crew participation*: Observations were con-
 263 ducted only when pilots agreed to the observer being
 264 on board. Information was given to the pilots prior to
 265 flights commencing, and their consent was obtained.
 266 None refused to participate.
 267 4. *De-identified, confidential, and safety-minded data collec-*
 268 *tion*: Observations were based on International Civil
 269 Q5 Aviation Organization (ICAO) (2002) guidelines,
 270 ensuring that no identifying information was recorded.
 271 5. *Targeted observation instrument*: Observers used spe-
 272 cially designed schedules based on TEM and adapted
 273 from LOSAs for multicrew operations. The schedules
 274 targeted threats, errors, and UASs, and how each was
 275 identified and managed. Codes were developed by the
 276 company, pilots, and the research team.
 277 6. *Trusted, trained, and calibrated observers*: Observers
 278 were volunteer pilots trained by the researchers. Fol-
 279 lowing initial training, the observers carried out a trial
 280 run on two flight sectors, returning for data calibration
 281 to ensure coding consistency and reliability.
 282 7. *Trusted data collection site*: All observation work-
 283 sheets were retained by the researchers for data entry,
 284 storage, cleaning, and analysis. No one in the com-
 285 pany could access the observation data, and no pilot
 286 could be identified from the worksheets.
 287 8. *Data verification roundtables*: Sessions were con-
 288 ducted primarily by the researchers for coding reliabil-
 289 ity and checked with subject matter experts
 290 (managers) from the company.
 291 9. *Data-derived targets for enhancement*: In multicrew
 292 LOSAs, trends are analyzed and prioritized for atten-
 293 tion after data analysis. In this study, where data were
 294 sufficiently robust, recommendations were provided
 295 to the company.
 296 Q3 10. *Feedback of results to line pilots*: Management
 297 reported back to the pilots on the major issues.

299 Procedure

300 After initial meetings with crew and management at a mid-
 301 sized emergency medical system (EMS) company operating
 302 single-pilot, twin turboprop, fixed-wing aircraft, a draft
 303 research proposal was developed. Following agreement by
 304 the company and pilot representatives to participate, an
 305 introductory newsletter was circulated, observer expressions
 306 of interest were invited, and a LOSA presentation was made
 307 to pilots and managers. A 5-day observer training course for
 308 two volunteer pilots was conducted by the third author
 309 Q3 (P.S.M.).

Observer Training

310 LOSA observer training occurred in two parts: (1) educa-
 311 tion in procedural protocol and (2) teaching TEM con-
 312 cepts and classifications (Klinec et al., 2003). Training
 313 emphasized the confidentiality and anonymity of observa-
 314 tions, how to brief crews, and introduced “LOSA eti-
 315 quette,” including when to speak up regarding a safety-
 316 critical event not detected by a pilot. It teaches observers
 317 how to recognize, record, and code TEM performance.
 318 Observers were trained to focus on capturing data first,
 319 and classifying and coding them later (Appendix A shows
 320 the error management worksheet and Appendix B the
 321 threat management worksheet). Training included demon-
 322 strations and examples, as well as test exercises and a
 323 trial run with subsequent recalibration.
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325 Pilots were trained to observe passively, not forming part
 326 of the constituted crew and making no operational input.
 327 The observers then flew 14 sectors of the company’s route
 328 network and crew, including day and night flights. Observa-
 329 tions were conducted on a strict “no jeopardy” basis, so that
 330 no names, flight numbers, or dates were recorded. Manage-
 331 ment agreed that, regardless of event, crew members would
 332 not be tracked through LOSA observations. After a flight,
 333 the pilot was asked standard questions about aspects of
 334 the operational environment, including their perceptions of
 335 the operation, such as what they considered to be the great-
 336 est safety issue.
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338 Observers were instructed to rate a countermeasure if
 339 they observed it or if its absence was significant (e.g., a pilot
 340 failed to evaluate their plan in light of new information). A
 341 once-only rating was given for overall crew effectiveness,
 342 leadership, and communication. Planning countermeasures,
 343 which are integral to threat management, and execution
 344 countermeasures, considered crucial for error detection and
 345 error management, were rated during predeparture/taxi-out,
 346 cruise, and descent/approach/landing. Observers rated
 347 pilots’ performance using a 4-point scale: 1 = poor – had
 348 safety implications; 2 = marginal – adequate but needs
 349 improvement; 3 = good – effective; and 4 = outstanding –
 truly noteworthy (see Table 1).

Results

Sample Description

350 Crew experience ranged from 5 to 47 years (3,500–22,500
 351 hr), with experience on the specific aircraft type ranging
 352 from 100 to 15,000 hr (mean 2,773 hr). All observed pilots
 353 were male, and their work experience with the company ran-
 354 ged from 1 to 25 years (mean 8.25 years). Of the 14
 355 observed flights (10 day, 4 night), 13 were on familiar
 356 routes, with 12 being normal flights and two involving
 357 short-notice changes of route or destination prior to
 358 departure.
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Table 2. Number of Threats Observed by Category and Whether These Were Managed

Threat	Managed	Mismanaged	N
Air traffic control	16	1	17
Airport conditions	8	0	8
Weather	3	3	6
Airline operational pressures	5	0	5
Environmental operational pressures	4	0	4
Aircraft automation features	0	2	2
Cabin	0	1	1
Others	3	0	3
Total	39	7	46

361 Observed Threats

362 Forty-six threats were observed during the 14 flights (mean
363 3.3 threats/flight). Table 2 shows the numbers of threats
364 observed by major category, with further descriptions of
365 the categories below.

366 Air Traffic Control

367 Air traffic control (ATC) threats were most frequent, with
368 challenging or late clearances being the major concern.
369 Other threats were making frequent heading or altitude
370 changes, incorrect notices to airmen (NOTAMs), and poor
371 quality ATC transmissions. While a small number of threats
372 was recorded due to ATC errors, the major difficulties were
373 caused by clearances that challenged the crew to perform
374 ATC requirements. Most of these threats occurred during
375 the descent and approach phases when ATC managed traffic
376 under congested conditions.

377 Airport Conditions

378 Airport threats were the second most frequent category.
379 Some were due to runway maintenance or contamination,
380 one being exacerbated by an unresponsive airport safety
381 officer. Other threats reflected the company's operating envi-
382 ronment, which involved pilots encountering unfamiliar air-
383 strips, short airstrips with low apron maneuvering capacity,
384 and airports operating in nontowered Class G airspace.

385 Weather Conditions

386 The third most frequent threat was posed by weather condi-
387 tions. Marginal visual flight rules, mainly due to low cloud,
388 added to threat frequency. Other threats included smaller air-
389 strips with no terminal aerodrome forecast (TAF).

Operational Pressures

The fourth most frequent threat category, operational pres-
sures, was almost exclusively associated with company
operational requirements, such as changes in task or route,
which is normal for this company's operations.

Environmental Operational Pressure

Fifth was environmental operational pressure, partly due to
the complications of the airspace in which the company
operated. Threats included high ground, high lowest safe
altitude (LSALT), and high traffic volumes in uncontrolled
airspace.

Other Threat Types

A small number of "other" threats were recorded that could
potentially cause problems. Aircraft automation posed a
threat on two occasions.

Phase of Flight

The five flight phases in which a threat could occur were
predeparture/taxi-out, take-off/climb, cruise, descent/
approach/landing, and taxi-in (see Figure 2). The highest
frequency of threats originated in the predeparture/taxi-out
phase. These included tasks and associated workload or with
changes to it, and threats associated with ATC at the depart-
ure airfield. The descent/approach/landing phase had the
next highest number of threats, with none in the taxi-in
phase, despite pilots commenting that some airports had
"tight" maneuvering areas, perhaps indicating some level
of "normalization" of these threats.

Errors

Forty-two crew errors were observed during the 14 flights
(mean 3.0/flight). Crew errors were classified under four cat-
egories: intentional noncompliance, aircraft handling, proced-
ural, and communication errors (see Table 3). Intentional
noncompliance and procedures errors were significant.

While LOSA methodology captures errors committed, it
is equally important to assess management and mismanage-
ment rates. Most errors occurred in the predeparture/taxi-out
phase (Figure 2), which could be associated with a large
number of threats and high workload, particularly with a
change in task or destination. This phase also required the
use of checklists, which were sometimes either omitted or
performed from memory. Several errors were associated
with the pilot being "head-down" (e.g., updating systems)
while taxiing.

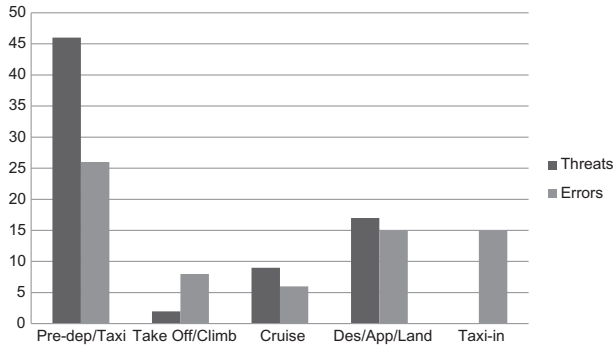


Figure 2. Threats and errors by phase of flight. App = approach; Des = descent; Pre-dep = predeparture.

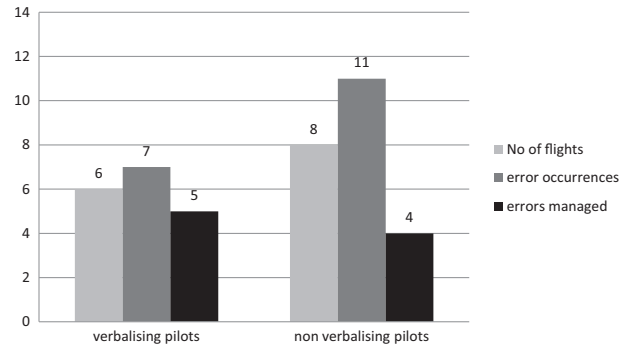


Figure 3. Procedural errors of verbalizing and nonverbalizing pilots.

Table 3. Error Types: Numbers Managed and Mismanged

Error type	Managed	Mismanged	N
Intentional noncompliance	3	19	22
Aircraft handling	0	1	1
Procedural	9	9	18
Communication	0	1	1
Total	12	30	42

Error Management

In multicrew operations, there is invariably a requirement for pilots to verbalize their actions, briefings, and intentions. Checklists are conducted as “challenge and response.” Generally there is no such requirement in single-pilot operations, with views being divided on the value of this process. While this company did not stipulate that pilots should verbalize, it was informally reported to the research team that there was a fairly even split between pilots who did and did not verbalize. On six of the 14 observed flights, pilots verbalized their actions and intentions and used checklists out loud in a “challenge and response” fashion. On these flights, seven procedural errors were observed (1.1 errors/flight), of which five were managed well. Of eight flights where the pilot did not verbalize, 11 procedural errors were observed (1.4 errors/flight), of which four were well managed (see Figure 3).

Threat Management

While all threats can potentially affect safety adversely, some categories were better managed than others. “Mismanged” threats (those not detected, or which led to errors) are of particular concern, especially those with high rates of occurrence and high rates of mismangement (i.e., having increased risk potential). For example, a pilot is required to conduct many essential procedures from memory, and a checklist is then used to ensure that the actions required have been correctly completed. While a missed checklist might

not be a major event in itself unless coupled with an earlier procedural error by the pilot, risk increases significantly when checklists are missed on several occasions. Table 2 shows that although ATC created the greatest number of threats, those threats were well managed on all but one occasion. Conversely, while weather accounted for six threats (12.5%), these were mismanged on 50% of occasions.

Undesired Aircraft States

Six UASs were observed (mean 0.43/flight), all with inconsequential outcomes. Table 4 shows the most common UASs and their management.

Countermeasures

If performance on any item was rated as anything other than “good,” then observers were required to explain their rating in their accompanying narratives. To illustrate the observers’ range of marks for each countermeasure, Table 5 shows the four highest and the four lowest ratings. Of the lowest scoring markers, monitor/cross-check showed the greatest variation in scores, with as many pilots scoring “4 – outstanding” as scored “1 – poor” or “2 – marginal.”

Standardization

Standardization addresses the issue of whether pilots complied with the company’s SOPs, and whether these effectively reduced risk. The observations identified useful variations in performance in these areas.

Checklists

Checklists were the biggest category of observed errors, which included pilots omitting prestart, after start, after landing, and shutdown checklists. Some incorrect checklists were used, and items were sometimes missed from checklists. Checklists were sometimes completed late or from

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Table 4. Number of Managed and Mismanaged Undesired Aircraft States (UASs)

UAS description	Managed	Mismanaged	N
Configuration states	2	1	3
Ground states	1	0	1
Aircraft handling states	1	0	1
Approach/landing states	0	1	1
Total	4	2	6

Table 5. Countermeasures: Lowest and Highest Scoring Markers

	Average rating	Average rating excluding two "perfect" flights*
Highest scoring markers		
Workload	4.0	4.0
Evaluation of plans	3.6	3.5
SOPs	3.6	3.5
Communication	3.5	3.5
Lowest scoring markers		
Taxi	3.8	1.6
Monitor/cross-check	3.3	2.7
Contingency planning	3.3	2.9
Automation	3.5	3.0

Note. SOPs = standard operating procedures.

*The observer gave ratings of "4 – outstanding" for much of the pilot's performance during two flights, which were judged as almost "perfect." The small number of flights observed (14) meant that these ratings affected the data for some markings, so the final column shows the figures excluding the ratings for these two flights.

491 memory. While most checklist errors were undetected by the
492 pilots, and the outcomes were mostly inconsequential, on at
493 least one occasion a missed checklist item led to a UAS.

494 **Cross-Verification**

495 Required cross-verification was not carried out on several
496 occasions. These included no verification of flight manage-
497 ment system (FMS) flight plans to paper copies, LSALT not
498 checked on chart, and cabin security not confirmed. These
499 errors went undetected, on two occasions leading to further
500 errors.

501 **External Communication**

502 On some occasions, no broadcast calls were made to local
503 traffic, or incorrect departure calls were made.

Crew Communication

Sterile cockpit procedures are specified so that the pilot is not involved in potentially distracting nonoperational conversations during critical phases of flight. On two occasions, these were not maintained at low altitudes, as a result of not isolating the cockpit from the cabin interphone system, as required by the SOP.

Briefings

Briefings not carried out sometimes led to further errors. In one instance, a pilot did not advise of an instrument approach as he expected to become visual early in the descent. The weather was worse than anticipated, leading to a hasty and unbriefed instrument approach, and subsequently a missed approach and a diversion. On another occasion, there was no check of a TAF at an alternative airfield, leading to a hurried briefing when it was found that this was required, also resulting in a missed approach.

Safety Interviews: Key Findings

The following paragraphs introduce a more subjective element of the strengths and weaknesses of pilots' technical performance, coupled with opinions from crew interviews.

Taxiing

Taxiing was rated lowest in terms of performance marks, being either poor or marginal. A number of head-down high pilot workload incidents were observed. On most occasions, the pilot averted an adverse event by intermittently looking up to maintain correct position. However, an aircraft once veered significantly on the taxiway, resulting in a UAS.

Automation Management

Pilots' automation skills varied from outstanding to poor. Pilots with previous experience of the aircraft type were best equipped to manage the FMS. Pilots with little experience on the aircraft type made more errors, indicating that more targeted training could benefit pilots new to type.

Safety Concerns

Of pilots who commented, short notice changes and night operations were of greatest concern, particularly night operations flying into "black-hole" airports without appropriate navigation aids or with unfamiliar airstrips. Comments included aircraft parking and taxiing areas being too small, requiring tight maneuvering with little margin for error. Also mentioned were workload and the amount of information to be consulted prior to a flight, particularly for a late task change.

548 Suggested Safety Improvements

549 A general comment was that SOPs should be more specific.
550 Concerns were also expressed about the centralized tasking
551 center and its “complacency” toward night operations.

552 Automation

553 Pilots commented on the poorly located database unit
554 Q4 (DBU), which resulted in too much head-down time in
555 the event of changes to approach or departure. Some saw
556 failures of the attitude heading reference system (AHRS).
557 One comment concerned a well-documented failure – the
558 FMS memory battery failing, resulting in the autopilot
559 disengaging.

560 Company Operational Efficiency

561 Pilots were confident that the company was sound. Their
562 concern was with external agencies that needed to be made
563 more aware of the company’s needs so as to enhance its
564 efficiency.

565 Discussion

566 Threat and Error Management

567 While based on a relatively small sample of operations, the
568 LOSA-SP methodology produced useful and strongly indica-
569 tive safety data. Larger samples are required for more
570 definitive conclusions and recommendations. In light of
571 well-publicized crash rates in single-pilot fixed-wing and
572 rotary-wing operations, this type of research is vital in iden-
573 tifying safety improvements in all single-pilot operations.

574 The mismanagement rate of intentional noncompliance
575 errors is high because if pilots decide to ignore a rule or pro-
576 cedure, this is in the expectation of no negative conse-
577 quences. This may be because the procedure is unrealistic
578 and is widely ignored, or because a pilot has “normalized”
579 the deviance of procedures as consistent with the organiza-
580 tion’s safety culture (Vaughan, 1999, 2005). While errors in
581 this category generally lead to inconsequential outcomes,
582 repeated intentional noncompliance errors can substantially
583 increase overall risk. Given that several shortcomings were
584 observed in checklists use, and that checklists may be the
585 last line of procedural defense against human error, these
586 should be the most important operational area for review.

587 Communication with an external party (e.g., ATC) could
588 be critical to safe operations, and although these did not con-
589 stitute a large number of errors, consequences of this error type
590 are potentially severe. In larger single-pilot operations studies,
591 it will be necessary to observe a greater number and variety of
592 errors during interactions between pilots and other parties,
593 including cabin crew, ATC, and ground operations.

594 While aircraft handling errors are more easily detected
595 than other errors, their consequences are often more serious,
596 leading immediately to a UAS. Where monitoring and

cross-checking procedures are well executed, aircraft han- 597
dling errors should be identified and corrected before a more 598
serious error or UAS occurs. Although these data were 599
insufficient to draw definitive conclusions, a high level of 600
mismanagement of aircraft-handling errors in multicrew 601
LOSAs could indicate weaknesses in monitoring and 602
cross-checking. 603

604 Monitoring and cross-checking also affect procedural 605
error mismanagement rates. These are best explained as sim- 606
ple mistakes, such as the wrong altitude being set on the 607
flight control unit (FCU) panel. The observed 50% misman- 608
agement rate emphasizes the need to review and reinforce 609
monitoring and cross-checking procedures. However, com- 610
munication errors in single-pilot operations may be hard to 611
detect as it is difficult for an observer to confirm monitoring 612
and cross-checking occurrences. Where a pilot does not ver- 613
balize his/her intentions (which is optional), even an experi- 614
enced observer could miss a procedure. However, evidence 615
from this study suggested that, compared with those who 616
did not do so, pilots who verbalized their intentions were 617
more assiduous in cross-checking and made fewer misman- 618
aged procedural errors. 619

620 Threats from operational pressures were all observed to 621
be well managed. Nevertheless, they add to overall flight 622
complexity, and their reduction should be a management tar- 623
get. Aircraft threats also fall within the operator’s domain, 624
and training could reduce the frequency of threats from this 625
source. Threats due to the cabin environment might indicate 626
advantages of a multicrew CRM training environment 627
(O’Connor et al., 2008) to include nonpilot EMS crew mem- 628
bers. Facing a variety of standard threats, as well as those 629
unique to the company’s operation, the observed pilots gen- 630
erally used sound strategies to prevent errors and to manage 631
successfully those that occurred. 632

631 Undesired Aircraft States

632 While the data revealed that all observed UAS outcomes 633
were inconsequential, they are insufficient to draw firm con- 634
clusions. Thus, broadly based strategies to detect and man- 635
age UASs are important in improving safety. A subjective 636
view of the UAS distribution suggested that incorrect air- 637
craft configuration states and approach/landing states, vital 638
to safety management, were of particular concern. This 639
UAS category is highly important, and it was recommended 640
to the company that individual reports be analyzed to see 641
what lessons might be learned, and to determine strategies 642
for reducing them. For example, in simulator training, 643
approach and landing UASs can be introduced with good 644
effect (e.g., poor ATC vectors onto final approach, leaving 645
an aircraft in a high/fast situation requiring significant pilot 646
management to avoid an unstable approach).

647 Other Issues and Further Recommendations

648 The observers and research team were impressed with the 649
dedication of the pilots and EMS crew. This was obvious 650
from the high morale among company crews and the in-

651 flight energy displayed while performing routine procedures
652 that form the foundation for safe flying. Evidence from audit
653 and interview data indicated that the company had estab-
654 lished a strong framework to support its flight operations.
655 Well-motivated and hard working, the pilots enjoyed their
656 work and each other's company. They were very adept at
657 managing changing workloads and adapting quickly to
658 new instructions. They were seldom observed to be flustered
659 and scored highly on evaluation of plans. All seemed com-
660 fortable with questioning changes and ensuring flight safety.

661 There were examples of links between organizational
662 culture, crew performance, and flight safety. The positive
663 organizational culture reported at Southwest Airlines has
664 been hailed as the driving force behind its excellent safety
665 record and financial success (Freiberg & Freiberg, 1996).
666 Conversely, negative organizational cultural factors have
667 been cited as contributing to the Challenger disaster, and
668 the 1996 ValueJet 592 crash (Vaughan, 1996). In the current
669 study, questioning revealed belief in a robust safety culture,
670 which could have contributed to the trust in the audit and
671 reactions to the findings. Merely setting up a LOSA study
672 has been found to increase safety awareness, also evident
673 in the current study.

674 Most observed flights were on familiar routes, albeit with
675 a few short notice changes. Of interest would be comparing
676 observation data from flights originating from short notice
677 callouts. The sample size in this study was selected to deter-
678 mine whether the LOSA methodology could be adapted to
679 single-pilot operations. This objective was achieved, as the
680 LOSA methodology was largely transferrable so that all
681 TEM model categories were observable. However, while
682 the methodology was transferrable with some adaptations
683 for single-pilot operations (e.g., crew-crew communication),
684 much of the adaptation was operator specific. This suggests
685 that while the methodology could be used in a single-pilot
686 concept, further refinement is required, in particular threat
687 type definitions for other single-pilot operators (e.g.,
688 rotary-wing EMS operations).

689 Experience has shown that in a typical airline operation,
690 a sample size of around 60 flights is needed to capture
691 enough errors, threats, and UASs to undertake valid quanti-
692 tative data analysis. Larger samples would facilitate cross-
693 tabulating threat source and flight phase, as in a full LOSA
694 evaluation. Such an analysis would normally show that a
695 large proportion of threats and errors are encountered in
696 the preflight and approach/landing flight phases.

697 Sexton and Klinec (2001) stated that an airline's safety
698 culture combines individual members' practices, attitudes,
699 and competencies against a backdrop of organizational pol-
700 icies and procedures. The current study demonstrated prac-
701 tices and competencies under normal flying circumstances
702 for both pilots and the system, highlighting the effectiveness
703 of safety culture in contributing to improvements. Rayner
704 (1992) distinguished safety from safeness. Defining an orga-
705 nization as safe because it has a low rate of errors or inci-
706 dents has limitations comparable with defining health in
707 terms of not being sick. A LOSA has been likened to a
708 health check – by identifying potential problems (e.g., high
709 cholesterol), a patient can engage measures to prevent an
710 adverse health event (e.g., heart attack; Klinec, 1995). Safe-

ness is the story that a group or organization tells about itself
and its relation to the risk environment. A LOSA aims to
capture data that can point to problems in the system and,
together with a positive safety culture, make changes to
improve safety within an organization's operations.

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Appendix A

Error Management Worksheet

			<i>Error Description</i>				<i>Error Response/Outcome</i>		
Error ID	Describe the error and any associated undesired aircraft states	Phase of Flight 1. Pre-depart/Taxi 2. Takeoff/Climb 3. Cruise 4. Descend/Approach/Landing 5. Taxi-in	Was the error based? (Yes or No)	Error Type 1. Intentional Noncompliance 2. Aircraft Handling 3. Procedural 4. Communication	Error Code & altitude error occurred	Who committed the error?	Who detected the error?	Error Response 1. Detected & action 2. Detected and ignored 3. Undetected	Error Outcome 1. Inconsequential 2. Undesired state 3. Additional error

E1

<i>Error management</i>			<i>Undesired aircraft states</i>			
Associated with a threat? (If Yes, enter threat ID – e.g., T2)	How did the pilot manage or mismanage the error? (Describe the response to the error and the outcome) Also describe the response to any associated UAS and the outcome	Was there an undesired aircraft state (Y/N)	UAS code and altitude UAS occurred	Who detected the UAS?	UAS response 1. Detected & action 2. Detected and ignored 3. Undetected	UAS outcome 1. Inconsequential 2. Additional

E1

Who Committed/Detected Codes			
Flight crew	5 Nobody	Other people	10 Ground crew
1 Pilot	6 Observer (only complete if observer had to intervene for safety)	8 ATC	11 Maintenance
3 Other crew member		9 Dispatch	
4 All crew members			
			Aircraft systems
			Other 99 Detected by any other means

Q6 Note. ATC = air traffic control; UAS = undesired aircraft state. With acknowledgement to the LOSA Collaborative.

Appendix B

Threat Management Worksheet

Threats – Events or errors that originate outside the influence of the pilot but require active management to maintain safety					
Threat ID	Threat description			Threat management	
	Describe the threat	Threat code & altitude that threat occurred	Phase of flight 1. Predepart/taxi 2. Takeoff/climb 3. Cruise 4. Descend/approach/landing 5. Taxi-in	Effectively managed? (Yes / No)	How did the pilot manage or mismanage the threat? (Describe the response to the threat and the outcome)
T1					
T2					
T3					
T4					
T5					
T6					